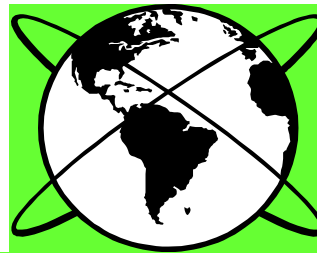




## PROGRAM ATTRIBUTES

Students Learning:

**Responsibility**  
**Decision making**  
**Problem solving**  
**Dress for success**  
**Cultural tolerance**  
**Language appreciation**  
**Foreign Service careers**  
**Global business careers**  
**Negotiation skills**  
**Communication skills**  
**Leadership skills**



**THE LINKS INCORPORATED  
LIFE PROGRAM- ITS FACET**

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**International  
Trends & Services**

**ITS - LIFE PROGRAM**



**PROVIDE A GLOBAL VISION FOR YOUTH  
AND YOU IMPACT GENERATIONS**

J. Kamala Buckner, National Director  
Linda Zango-Haley, National Assistant Director  
& LIFE Program Coordinator

**LINKS  
INTERNATIONAL  
FOREIGN AFFAIRS & BUSINESS  
EMPOWERMENT FOR YOUTH**

The LIFE program is designed to attract and recruit minority high school students, grades 9-10, ages 14 - 16 years old, interested in pursuing college studies. The program will be introduced nationwide through the 272 LINK Chapters in conjunction with local high schools and universities in their respective cities.

**The goal** is to create a future job pool of young minority students focused on careers in international business and foreign service.

**The objective** is to fill a major void in minority representation in the international business arena and foreign service appointments. This is vital for future generations. Often minority students are not aware of the options available globally and as a result, limit their scope of choice in pursuing career goals through higher education.

**The partnerships** - Link Chapters will partner nationally with local high school and colleges/ university faculty and administrators to jointly support the LIFE program's goal to engage minority students in global interest. This LIFE triangle of **LINKS Chapters, High Schools** and **Colleges** joining together comprise the components for three project elements:

- Development—recruit 25 students for the two-week program curriculum.
- Implementation - introduce an exciting curriculum including site visits, guest speakers, webcast and case studies on business and foreign service.
- Evaluation and Mentoring.

**Qualifications**

High school students , grades 9–10 with a minimum 2.0 average and interest in history, foreign languages and travel. Applicants must submit an essay and transcript per local requirements.

**Mentoring and Support**

Corporate and foundation partners can participate in program funding. Additionally, corporate participants will be invited to lecture and act as mentors to insure students have access to real world experiences.

Link chapter members will jointly develop the curriculum and special event plans in conjunction with the colleges/university for their local LIFE programs.



**The LIFE PROGRAM for Youth—enlightens and excites**

**Program Excellence**

The LIFE program curriculum will be patterned after the successful Howard University Summer Enrichment program at the Ralph J. Bunche International Affairs Center. LIFE Program alumna will be able to apply to the Howard University Summer Enrichment program if they choose to continue their studies in International affairs. On May 25, 2008 Howard will introduce the first LIFE program session and become the **flagship** school for the program-

**Program Benefits**

- **Equips students with a basic literacy in international affairs .**
- **Encourages students at the secondary level to be aware of the vast opportunities available internationally.**
- **Prepares students on the qualifications needed to pursue careers in business, foreign service and international relations.**
- **Exposes students to the importance of being global citizens and the need to embrace world languages and cultures.**
- **Provides a strong mentor base as students interface with college faculty, visiting lecturers and the volunteers from the Links Incorporated.**

